DOCUMENT RESUME

ED 412 520 CS 012 953

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TITLE Effective Teaching Strategies That Accommodate Diverse Learners.
ISBN ISBN-0-13-382185-4
PUB DATE 1998-00-00
NOTE 230p.
AVAILABLE FROM Prentice-Hall Inc., Order Processing, P.O. Box 11071, Des Moines, IA 50336-1071 ($38).
PUB TYPE Books (010) -- Information Analyses (070)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Diversity (Student); Elementary Education; Mathematics Instruction; Multicultural Education; Reading Instruction; Science Instruction; Social Studies; Student Needs; *Teaching Methods; *Writing Instruction
IDENTIFIERS Learning Environment

ABSTRACT

This book is about the teaching, instruction, and curricula required to give diverse learners a fighting chance in today's classroom as well as outside the classroom. Guidelines are offered for determining the curricular and instructional priorities in teaching diverse learners, who are typically behind their school-age peers in academic performance and content coverage. In addition, the book describes concrete examples of how six key concepts (big ideas) in reading, mathematics, science, social studies, and writing are taught, scaffolded, integrated, and supported. Chapters in the book are: (1) "Introduction"; (2) "Characteristics of Students with Diverse Learning and Curricular Needs"; (3) "Effective Strategies for Teaching Beginning Reading"; (4) "Effective Strategies for Teaching Writing"; (5) "Effective Strategies for Teaching Mathematics"; (6) "Effective Strategies for Teaching Science"; (7) "Effective Strategies for Teaching Social Studies"; (8) "Modulating Instruction for Language Minority Students"; and (9) "Contextual Issues and Their Influence on Curricular Change." An appendix describes the "big ideas" in beginning reading, math, science, and social studies. (RS)

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